Major Profit from Minor Prophets

(Nahum & Habakkuk)

Introduction: 1. Nahum and Habakkuk will be studied together and the events written about in Nahum actually serve to answer the questions raised by the prophet Habakkuk.

2. (Nahum 1:3).

I. Brief Background to the books of Nahum & Habakkuk

- A. Nahum and Habakkuk were both pre-exilic prophets.
- B. When Nahum wrote, Israel had already fallen to Assyria, and Nahum was writing to foretell the coming destruction of Niniveh.
- C. The book of Nahum is a seguel to the book of Jonah.
 - 1. Approximately 135 years after Jonah preached repentance and salvation to Nineveh, Nahum announced the destruction of Nineveh.
 - 2. What Jonah wanted, eventually happened.
- D. Furthermore, some of the questions Habakkuk raises with regard to the Babylonians are answered by the prophecy of Nahum.

II. Practical Lessons to Learn from Nahum & Habakkuk

- A. God will not clear the guilty.
 - 1. (Nahum 1:2-3).
 - 2. (Numbers 14:18).
 - 3. We have to teach each succeeding generation, or we will be overtaken by apostacy.
- B. Our loyalty to God should be greater than our loyalty to our brethren.
 - 1. (Habakkuk 1:1) It was a burden to him.
 - 2. (2 Timothy 4:2-4).
- C. God does not always work within our time frame.
 - 1. Be assured that God is a God of justice and will recompense accordingly.
 - 2. (Galatians 6:8-9).
- D. God wants his message spoken plainly.
 - 1. (Habakkuk 2:2).
 - 2. (1 Corinthians 14:19).
- E. The just shall live by his faith.
 - 1. (Habakkuk 2:4).
 - 2. (2 Corinthians 4:16-17; Revelation 2:10).
- F. One can move from honest doubt to great faith.
 - 1. (Gideon, Job, Habakkuk).
 - 2. The key is to turn to God, not away from him.
 - 3. (Romans 8:28).

Conclusion: 1. There's so much to learn from the books of Nahum and Habakkuk.

- 2. The over-arching lessons we learn from these two books is that God is sovereign and he is just.
- 3. No one "gets away" with sin.
- 4. Sooner or later; in God's good time, wickedness will be punished, and that is still true today.